

Chestnut Accelerated Talented and Gifted Middle School

**355 Plainfield Street
Springfield, MA 01107**

**Course Expectations
2017 - 2018**

Title of Course: Learning Life Skills Program

Teacher: Mrs. Rivera/ Learning Life Skills Program
English Language Arts / Social Studies

Room: 341

Summary of Course Content and Skills to be taught: Curriculum Frameworks from Language Arts, Reading and Social Studies will be modified in order to accommodate all the students' learning styles. My principle goal is to create accessibility to the curriculum content areas for each grade level. Students will be able to participate in activities such as: research projects, hands on activities or role playing and Unique Learning Activities. For Language Arts curriculum, students are learning the basic skills of listening, reading, writing and speaking.

Materials Required: All students should come to class prepared to learn. Students are required to have their agenda books everyday (school will assign an agenda to each student) these agenda are important source of communication between teacher, student and parent. Students will be documenting their homework assignment and parents will be required to sign the agenda once students complete their homework. Agendas will then come back to school every day and be checked by the teacher. Students are also responsible for bringing their own **pencils, 2 notebooks, erasers, crayons/color pencils and glue**. (Scissors and markers are **not** allowed in school; teacher will have them available for them as needed).

Specific Grading Policy: Students are graded using a rubric that grades from 1-4. For example, 4=A, 3=B etc. This rubric is applied to all assessments used in which student work is collected to create the portfolio.

Assessment Techniques: Written and oral tests, hands on activities, oral presentations, role plays, projects.

Homework Expectations: Homework that is not passed in at any point will receive a 0% and will affect your child's final grade in any subject. If a child is absent, their homework will be placed in the absent homework slot or the student's mailbox. Homework is expected to be passed in on the next day that your child comes to school. If for any reason, your child's homework cannot be completed, because of family emergency, a note must be written explaining these events and I will then make an exception. If no note is written, I must then give your child a 0%. This grading system will be enforced.

Attendance Expectations: Students are expected to come to school everyday. Attendance can greatly affect your child's grade. **Every time a student is absent a written excuse note must be given to the teacher.**

Procedures Regarding Absences for Makeup Work: Any Work that has been missed will have to be made up.

Classroom management: Classroom management procedures are as follows: The discipline is based on our PBIS Reward System. This system rewards students for showing appropriate behavior at school. Students should follow school and classroom routines every day. Students will scholar dollars that can be exchange for daily incentives (**respectful, engaged, productive, productive and positive.**) Behavior Intervention Plans may be implemented according with student individual needs.

Method for Students to Receive Assistance: Students that need extra help in Reading or Social Studies can stay after school for extra help. Mrs. Rivera is available for help on Mondays from 3:20 – 4:30 PM. Minibus students must be picked up at school. Door to door transportation is not available after school hours. Mrs. Rivera will send a note the day before. Parents will sing the note if they are available to come to school at 4:30pm for pick up.

Method for Parent or Guardian to Communicate with Teacher:

Parents are welcome to call the school at 750 – 2333, and make an appointment with the counselor.

Ms. St. Martin is the Vice Principal for Chestnut TAG.

Ms. O'Connor is the school principal. Also, you can send me a note on the agenda.

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PLEASE TEAR OFF AND RETURN BOTTOM PORTION TO TEACHER

I have seen and read the course expectations for the 2017 – 2018 academic years.

STUDENT SIGNATURE: _____ DATE: _____

PARENT SIGNATURE: _____ DATE: _____